



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**BALLUBHAI KRISHNALAL MAJUMDAR
SCIENCE COLLEGE**

- Name of the Head of the institution **Dr Vikas A.Desai**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02632243049**
- Mobile No: **9428162876**
- Registered e-mail **bkmscience@yahoo.com**
- Alternate e-mail **bkmscienceval@gmail.com**
- Address **Dr. Monghabhai Desai Vidhyasankul
, Shri Morarji Desai Nagar, Po.
Box No. 89, Tithal Road ,valsad
-396001, Gujarat (INDIA)**
- City/Town **Valsad**
- State/UT **Gujarat**
- Pin Code **396001**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Veer Narmad South Gujarat University, Surat**
- Name of the IQAC Coordinator **Prof. U K Patel**
- Phone No. **02632243049**
- Alternate phone No. **9825682480**
- Mobile **9825682480**
- IQAC e-mail address **bkmscience@yahoo.com**
- Alternate e-mail address **bkmscienceval@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.bkmscience.com/uploads/document/document_iEY2OZNH1652520367.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.bkmscience.com/uploads/document/notice_huDSYosr1647856206.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.50	2004	03/05/2004	02/05/2009
Cycle 2	B	2.76	2016	17/03/2016	16/03/2021

6. Date of Establishment of IQAC

12/10/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. of Gujarat	Finishing School	KCG, Gandhinagar	2020-21 , 365 Days	125000
Govt. of Gujarat	DEDF	KCG, Gandhinagar	2020-21 , 365 Days	50000
Govt. of Gujarat	NSS	Education department govt. of Gujarat	2020-21 , 365 Days	86573
Govt. of Gujarat	Saalary Grant	Education department govt. of Gujarat	2020-21 , 365 Days	109486795

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organizing various activities such as tree planting, finishing school,, Fit India movement-Cycle Rally, Mask Distribution, NCC,

NSS, UDISHA , World Water Day,

Campus Interviews, Government Job Fairs, Programs

Maintaining the botanical garden and herbarium, expanding the library by adding new reference books, journals, and periodicals, and preparing AISHE data.

To discuss the previous years results and how they can be improved for the coming year

International Yoga Day, Independence Day, and Swachhta Pakwadia celebrations

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Encourage teachers and students to present papers at state and national seminars, conferences, workshops and Webinar as well as publish research papers in reputable publications.	Many of our academic faculty took part in state/national seminars/conferences/Webinar and presented their research papers and Published three research paper in reputed journals.
Enhance the research environment by encouraging teacher to conduct research activity.	During this year 14 students took admission for Ph.D degree .
To arrange series of lectures in various subjects.	due to Covid 19 Pandemic we can not arranged such activities
Add new reference books, journals, and periodicals to the library.	The collection has been expanded to include reputable research journals and reference books.
Academic calendar and teaching schedule for the 2020-21 academic year	Academic Calender and activity execution that results in good grades
To encourage UG/PG students to take the NET/SLET exam , SCOPE exam. as well as othe competative exam.	Students were participated and passed the NET, CTET, JAM, JRF Examination
To organize Campus Interview , Training Program ,workshop for overall development of students	due to Covid 19 Organized online Campus Interview

To organise sports events, NCC & NSS activities.	NCC & NSS activities were organised by the respective units.
Submission of the data of All India Survey of Higher Education(AISHE)	Data of AISHE 2020-21 successfully uploaded & certificate received.
To maintain Botanical Garden and Herbarium.	The Institute hired a gardener to look after the Botanical Garden and Herbarium. Our Botany Department takes a special interest in its upkeep.
To organised extracurricular & Co- curricular activity for all dimensional growth of students.	NSS And NCC have arranged social activity in covid 19 Pendemic
Formation of Anti Sexual Harassment Cell, anti Ragging Cell	The cell is designed for efficient function; follow the instructions, take action, and follow up.
To organised academic and educational tour.	due to Covid 19 Pendemic we can not arranged tour

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Shree Nootan Kelavni Mandal, Valsad	30/06/2020

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BALLUBHAI KRISHNALAL MAJUMDAR SCIENCE COLLEGE
• Name of the Head of the institution	Dr Vikas A.Desai
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02632243049
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• Alternate e-mail address	bkmscienceval@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.bkmscience.com/uploads/document/document_iEY2OZNH1652520367.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bkmscience.com/uploads/document/notice_huDSYosr1647856206.pdf				
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<ul style="list-style-type: none"> If yes, mention the amount 				
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Name	Date of meeting(s)
Shree Nootan Kelavni Mandal, Valsad	30/06/2020
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	05/02/2022
15.Multidisciplinary / interdisciplinary	

16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	03
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1457
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	59

File Description	Documents
Data Template	View File
2.3	388
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	39
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	87.82
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	44
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.K.M Science College, Valsad is affiliated with Veer Narmad South Gujarat University, Surat and follows the university's curriculum. Every year, the college devises a strategy to guarantee that the curriculum is adequately applied. The highlights of the roadmap are outlined below. Prior to the beginning of the academic year, IQAC creates a yearly academic calendar based on the University calendar, outlining available dates for significant activities to ensure a healthy teaching-learning process and ongoing evaluation. Each department holds a meeting at the start of each academic year to discuss the academic timetable. The practical and theoretical syllabus is assigned to them by the department chair. Every department develops a teaching plan, which assigns topics to be covered each semester. Throughout the academic year, students receive a syllabus for each course. The time table committee, which is formed prior to the commencement of the academic year, specifies when theory and practical classes will take place. Theory and practical courses will be taught using a mix of traditional and modern teaching methods.. During the Covid-19 pandemic lockdown, all teachers successfully delivered lessons and exams via online platforms such as Microsoft team.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bkmscience.com/uploads/document/notice_huDSYosr1647856206.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated VNSGU, Surat, the college follows the Internal evaluation structure as recommended by the university. At present, semester system for all levels and all faculties has been implemented by the university. For continuous formative assessment of the students, the college initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency. • The college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Home assignments, general behavior and attendance are taken into consideration while awarding internal scores to the students.

Journal keeping of the practical sessions is also considered for continuous assessment. • Grievances in Internal Exam, if any, are resolved through interaction. • Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NCC, NSS, Sports, or other camps as to facilitate continuation of their studies without hindrance. • The results of the internal examinations are declared a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. In addition to the internal test, for continuous internal evaluation of the students, Practical Viva-Voce, assignments are introduced. Concerned faculties are individually contacted and confidentially informed of the outcomes of the internal examination. At any time, students are free to contact the HOD, mentor, or principle.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bkmscience.com/uploads/document/notice_huDSYosr1647856206.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the holistic development of the students. The various programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engaged students in various curricular and Co-curricular activities. The College celebrates days of International importance as Republic-day, Voter's Day, Independence Day, Teacher`s day, International Yoga Day, Fit India movement, National Education Policy 2020, Sardar vallabhbhai jayanti, vigilance Awareness Week, Tree plantation National Army Day Quiz, Swachhta Pakhwadia NCC day celebration Mask Distrubution Etc. These celebrations nurture the moral, ethical and social values in the students. The college has Women Empowerment & Anti Ragging Committee and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. There is an extensive ongoing tree plantation program by NSS and NCC.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bkmscience.com/uploads/document/document_hKdm5AcL1652534953.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1592

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1312

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students are admitted in the college from rural areas. So, it needs to be classified as slow learner, moderate learner, and advance learner. At the beginning of the academic year, after completion of the admission process, slow, moderate, and advance learners are identified by various methods such as class tests and students' interaction in class. The college has a Remedial coaching Committee for that purpose. The college conducted remedial coaching for slow learners as per a separate time table for slow learners. The college teachers provide special lectures on an online platform. Therefore, for slow learners, the college teachers provide assignments, notes, study materials, remedial coaching, and personal counseling.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1457	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college department used the following strategies to create Effective learning

Experiential learning:

Due to Covid-19, the College emphasises on practical teaching and learning strategies via internet. Due to the pandemic, several programmes such as yoga meditation, essay competitions, and celebrations were offered on an internet platform in the academic year 2020-21. Students participated in various extension activities such as Republic Day, Voter's Day, Independence Day, Teacher's Day, International Yoga Day, Fit India movement, National Education Policy 2020, Sardar Vallabhbhai Jayanti, Vigilance Awareness Week, Tree Plantation National Army Day Quiz, Swachhta Pakhwadia NCC Day celebration Mask Distribution, etc. to teach them how to create awareness in the community and learn experientially.

Participative learning:

For students, this is also an effective learning method. Due to the covid-19 pandemic, students were forced to participate virtually entirely online in the college year 2020-21.

Problem Solving Method:

This approach encourages critical thinking, creativity, and a scientific mindset. Students are expected to observe, comprehend, analyse, and come up with solutions that lead to a comprehensive comprehension of the idea.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The lockdown was implemented during the most recent academic year due to covid-19. The all teachers had conducted online lectures and examination by using online platform like Microsoft Team. All of our college's faculty members use ICT-enabled instructional approaches. College teachers successfully utilised ICT tools for excellent teaching-learning on both an online and offline platform.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bkmscience.com/uploads/document/document_3BbbnrPE1653044974.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

39

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducted an internal evaluation process in accordance with Veer Narmad South Gujarat University's rules. According to the university examination circular, the academic planning committee and examination committee created the internal theory and practical examination timetable. It is announced in advance to students via a WhatsApp group, a notice board, and a distribution list to each department. Internal examinations for B.Sc. and M.Sc. courses for the odd and even semesters (Academic year 2020-21) were held online due to the covid-19 pandemic lockdown. Students were informed of the internal theory and practical examination schedules through a department-specific WhatsApp group. Students were given the essential directions by the teachers via a WhatsApp group. Microsoft performed the internal theory and practical examinations according to the schedule. The online platform Microsoft team was used for the practical viva voice. Internal evaluations were conducted according to the University's

examination circular. Internal examination results are electronically sent to the university examination portal using a college login account.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination complaints, such as problems entering marks, absence, and so on, are initially addressed by the department's head of department. Internal assessment issues such as assignment submission, class test, and practical exam were resolved at the college level in each department. Internal marks of students that have been submitted improperly or absences due to an examination online portal server malfunction are repaired by the college and immediately informed to the university examination department. The college rectified external examination complaints such as missing papers, incorrect mark input, hall ticket issues, and name and subject mistakes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is associated with the Vernard South Gujarat University in Surat, and follows the university's curriculum as needed. Each subject's curriculum was created with results in mind. All programme and course outcomes have been posted on the college website to keep all stakeholders informed. At the time of acceptance to counselling, students and parents are informed about the programme and course outcomes. Teachers provide the Program outcomes and course outcomes, as well as other opportunities following completion of the Program, during the first lecture in class. In each year, feedback from various stakeholders such as students and parents was collected, analysed, and presented on the

college website. Students can participate in a variety of online programmes connected to programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bkmscience.com/uploads/document/document_4uDn16ZZ1652879538.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following is the strategy used to evaluate programme and course outcomes. Internal and external examinations were used to conduct the evaluation. Being affiliated to Veer Narmad South Gujarat University Surat, the college follows the Internal evaluation structure as recommended by the university. At present, semester system for all levels and all faculties has been implemented by the university. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures:

- Centralized External Examination system is followed for smooth working and transparency.
- Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.
- Home assignments, Internal test and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, journal keeping of the practical sessions is also considered for continuous assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

343

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bkmscience.com/uploads/document/document_Wyu7KD8r1653033888.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bkmscience.com/uploads/document/document_hKdm5AcL1652534953.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to ignorance, the social community and villagers are becoming unaware about health, cleanliness, and diseases. One of the goals isto have development of the students holistically, to be aware of social issues, to be socially conscious, and to be sensitive to society. Throughout each academic year, the college organises numerous extension programmes in the neighbouring community through NSS and NCC for their empowerment and ignorance elimination. The NCC unit organises events such as International Yoga Day, Women's Health and Hygiene Training, Mask Distribution, Statue Cleaning, World Water Day, Fit India Movement, Fit India Plog Run, Vigilance Awareness Week, Help Life Skill Programme, Swachhta Pakhwada, Fit India Cyclothon, and more. Planting of trees, etc. The NSS and NCC have collaborationwith government agencies, non-profit organisations, and many college departments. It has a higher social and educational influence. Our NSS unit and volunteers actively participate in National Voters Day activities,Rangoli and Parachute Programs, environmental awareness, tree planting, and so on. These activities improve social awareness, health awareness, social organisation, community hygiene, and societal issues such as gender inequality, among other things. Students improve social thinking, critical thinking, leadership, and other skills by participating in extension and outreach programmes. These activities assist children in becoming decent citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus area is 22117.18 Sq and has adequate infrastructure facilities such as 15 classrooms, 17 laboratories, Auditorium Hall, library, rest room, girls common room, girls' and Boys' Hostel, Canteen, Harberium, Botanical garden, ramps (for physically challenged students). There are three Seminar Halls among them two are equipped with ICT through which the lectures are conducted. All The Classrooms are facilitated with wi-fi and some are having ICT and projectors. Moreover, the wi-fi facility is also available in the administrative office to make the work smooth. The college has a huge sports ground where students meet for different kinds of sport activities like cricket, football, volleyball basketball, hockey etc. Inter college competitions are regularly held in the ground and it is a great facility for athletes, too. College provides comfortable hostel accommodation to the students within the institute premises. The campus consists of well built hostel blocks, both for girls and boys. Hostel consists of a mess, administrative office, warden quarter. The college offers taluka level gymnasium facilities in association with District Sports authority, Government of Gujarat to the students. To provide clean drinking water, College has its own mineral water (RO) Plant in the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bkmscience.com/page/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A well-equipped auditorium with seating capacity of over 500 serves as the venue for the regular conferences, workshops and seminars that are part of the learning process at B.K.M.Science College, Valsad. The auditorium hall is spacious, well ventilated, too. It hosts a range of cultural activities. The objective behind the auditorium is to enhance the quality of education. To make

this possible, the auditorium offers facilities such as LCD projectors, screens for delivering lectures. Moreover, such programs like annual function, gathering, cultural programs etc are being organised in the hall. It also provides ample opportunities for the faculties and students to exhibit their talents in different activities.

Sports is necessary in today's world of stress and turmoil as only a fit body can promote mental ability and ensure learning, for that, college has facility of play ground for the students where different field games are organised and played which leads to the encouragement on the part of the students.

The college offers taluka level gymnasium facilities in association with District Sports authority, Government of Gujarat to the students.. The gymnasium is equipped with different exercise instruments like trade mill, cycles, multi gym, leg press machine, thigh press machine, barbell, dumbbells, chest press etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bkmscience.com/page/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

87.82

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a college's learning resource that is fully automated with the library management system ILMS software -SOUL. Since 2007, the college library has been partially automated. Modules such as Book Accession, OPAC, Catalogue, and Administration make up the library software. It is simple to determine the status of a book. The details of library software are as follows.

1. Name of the ILMS Software-SOUL 2. Automation Type: Partially automated

3. Version number: 2.0.0.12

4. Automated Year: 2007

All books are bar-coded, and accession is done manually. Utilising library software Computers with Wi-Fi are available at the library. The library has a large collection of reference books, textbooks, journals, periodicals, and newspapers. Moreover, it is having research works also which is helpful for the students to explore more in the related subjects

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bkmscience.com/club/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.339

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

187

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its internet connection of bandwidth. In last academic year bandwidth of internet was 10 Mbps speed. It has been upgraded in academic year 2020-21 from 10 Mbps to 35 Mbps speed with Wi-Fi facility. The high-speed internet Wi-Fi facilities are available for teachers, office staff, and students. The internet facility upgraded with 35 Mbps speed. Due to covid-19 pandemic the lecture was conducted through online mode. So, for that purpose the internet speed has been upgraded to easily projection of video lecture to the students for online teaching learning process. The online teaching learning process enhanced through Microsoft Team Platform. The students and teachers are encouraged to use this platform for teaching-learning process. In academic year 2020-21 the college have upgraded the IT facility such as website designing and development, teaching learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87.82

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute believes in transparency in all its academic and administration activities. There is a Purchase committee for the procurement of instruments and to decide the service providers for Annual maintenance contracts. The procedure for both is to decide the priority needs at the Institute. Accordingly, quotations are invited and the best service provider is chosen depending on rates and services.

The Institution makes adequate arrangements for the maintenance and for better change of the college infrastructure. The management ensures that enough UGC grants and funds are allocated and utilized for the maintenance. We have a committee to ensure optimum allocation and utilization of available finance. It functions in the following manner.

There is a strict policy to promote licensed vendors and

equipment. The policy is invites minimum three quotations. There is a policy to buy sophisticated instrument from Government approved suppliers only.

The institution takes the suggestions and complaints from the students and staff members.

The committee classifies it on the basis of requirements and then it is forwarded to the head of the institution.

The head of the institution solves the problem by taking necessary measures. It is then analyzed appropriately.

Financial aid is released according to the requirement.

Tenders from different agencies are invited, compared and selected on the basis of cost effective quality work. There after the order is placed.

Routine cleaning of the laboratory, library, sports complex, classrooms etc. is done by the departmental peons of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bkmscience.com/uploads/document/document_yijImtYD1652512469.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1120

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

213

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since its founding, the college has had a College Student Council that has been actively involved in the academic and extracurricular activities of the institution. It has active and creative representation on numerous academic and extracurricular committees. Class delegates and office bearers for the Association are chosen by holding an Election. They are involved in every element of the institution's operation, and their complaints are swiftly handled. By putting the institution's mission and vision into action, the stakeholders have successfully converted the Council into a powerful platform. All academic and administrative activities are extremely student-friendly, which is a great source of pride. In addition, it serves as a link between the classroom and the college authority.

Because of the participation of students, the Council has played an important role in regular academic and administrative decisions. The different committees have been formed by the college like finance, Social and Cultural activity, Educational Tour, Magazine, Student Development, Planning Forum, Gymkhana, etc.

1. Cultural and sport events are examples of this. All students and their representatives are invited to meetings, and their ideas are implemented in the organization's activities.

2. Counseling for college students. It is critical to emphasize that, according to departmental standards, a student member of the College Student Council has full rights to speak at meetings linked to the institution's development activities.

3. The number three on the list is IQAC. Students are members of IQAC and are welcome to speak at the meeting on any academic or administrative issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has not registered alumni association under the registration. But we are working with the cooperation of 4 teachers as members with more than 180 alumni. The association contributes in academic, curricular and society outreach programmes conducted by the college. Meeting of executive body of alumni association was held on a regular intervals and the Executive body of alumni association have discussed on various topics like overall development of college, alumni association, and to register new members in alumni association. Executive body of alumni association have also discussed about to arrange various programs in near future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MISSION :

To aspire and strive for excellence in education by developing and sharpening intellectual and human potential of the learners for the good of the society and our stakeholders.

To enhance the quality of students with knowledge of science and practical skill for the application of the same.

VISION :

To be centre of academic excellence for the pursuit of scientific education.

Foster overall personal and professional growth for all students through the study of science and dissemination of scientific knowledge.

To nurture, inspire and mould youth force.

To create facilities in area of scientific research and development.

GOAL :

To achieve excellence in the field of scientific education through diligence, dedication and devotion.

Knowledge is the ultimate goal.

To provide a dynamic and creative academic environment to tap and nurture talent for the development of professional skills and all round personality by inculcating good moral values and a sense of patriotism.

File Description	Documents
Paste link for additional information	https://www.bkmscience.com/page/visionandmission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Nootan Kelavani Mandal is governing authority which is in charge of the institution's governance and management. The Principal, as well as the Managerial Body and Executive Committee of the management, support the current operation of the Institution administration.. Management and executive members are always available to assist us in the general development of the Institute. IQAC is in charge of policy and plan development, monitoring, and evaluation. To put the strategies and policies into action, along with the Principal, others members also help for several activities. Action plans are created by the committees and then submitted to the principal for approval. The activities are carried out by the committees. There are different committees like IQAC Admission Committee, the Time-Table Committee, the Library Committee, and the Grievance Redressed Committee Saptdhara ,Career Guidance, Women Development Cell, NSS, NCC, etc. The Principal and the Management Advisory Committee meet at the start of each year to discuss a variety of programmes and fiscal issues. A meeting related to financial issues is held on regular bases. The book acquisition process is similarly decentralised and participatory. Various book publishers and merchants are given the opportunity to display their books, and all teachers are urged to select relevant titles that are then approved by the concerned person.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college adheres to apolicy. Eight senior faculty members make up the IQAC. This committee, in conjunction with the principal and co ordinators from several departments and in accordance with NAAC regulations, plans and implements various initiatives to improve the institution's quality. At the Principal's meeting with the Heads, the policies and decisions are evaluated, and if necessary, corrective steps are made. Managerial body and IQAC meetings are held on a regular basis. The IQAC Academic Audit Team visits the departments to collect feedback (from stakeholders, alumni, staff, parents, and students) (once in a Semester). Department heads monitor each department's system on a regular basis. The institute's principal serves as a link between students and management. The institute's infrastructure requirements (academic, research, and physical) are communicated to management, and the Principal ensures that they are met. IQAC develops, monitors, and evaluates policies and plans. The strategies and policies are implemented collaboratively by all the members. Under the guidance and leadership of the Principal, the institute has built and established a culture of excellence via exceptional teamwork among the personnel.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nootan Kelavani Mandal, Valsad Managerial Committee consists of a President, Vice-President, Secretary, joint secretary and

assistant secretary and other members, including the Principal. The Governing Body, Trusty Board, Council are more major administrative entities. The institute's Principal serves as a link between the faculty, students, and management. The institute's infrastructure requirements (academic, research, and physical) are communicated to management, and the Principal ensures that they are met. Each department's HOD is in charge of the department's academic and administrative activities. The Management gives the HoDs complete academic freedom. At the start of each academic year, the Principal, as the institution's leader, forms various committees to ensure that administrative, academic, extracurricular, and research activities run well. There are different committees like IQAC, Admission Committee, Time-Table Committee, etc. The Management of the Institution is visionary and committed. In short, Management monitors the following processes: Teaching-Learning Process, Recruitment Promotion of Staff Freedom for Academic Development, Financial Support. The teacher is appointed in accordance with UGC, state government, and associated university policies. The teaching and non-teaching faculty have benefited from GPF, Casual Leave, Earned Leave, Medical Leave, Maternity Leave, and other benefits. The College management follows the procedures as soon as feasible for each staff member who is qualified for promotion by obtaining the required qualification and score as defined by the API of UGC guidelines. A Grievance Redress Committee has been established by the Institute and the Principal chairs it.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.bkmscience.com/uploads/document/document_eDwbL2u61652980229.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

B.K.M Science college run Staff credit society as a effective welfare scheme for teaching and non- teaching staff .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All faculty members are maintained the records of performance with supporting document at end of academic year. It includes teaching,

administrative work, ICT teaching -learning method, research publication, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, B.K.M.Science College, Valsad conducts internal and external financial audit regularly. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on ever financial year regularly. The external financial audit was completed by institute up to the financial year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through Government Grant and student's Fee . The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated by management yearly for physical and academic facilities. Annual budgetary plan gets prepared in each year. The use of funds mobilization from government grant and Student's fees etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell for accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. IQAC

has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan, Preparation of Academic Calendar and Formation of Committees, IQAC conducted regularly meeting. Preparation and submission of AQAR, IQAC conducted various workshop Collect the feedback of various stakeholders. Collected the feedback of various stakeholders: The IQAC collected the online feedback of various stakeholders such as students, teachers, parents. After collection of feedbacks the IQAC analyzed the feedback and get prepared action takereport and try to resolve.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through IQAC, the college evaluates its teaching-learning process, operational structures and procedures, and learning outcomes on a regular basis. Following are two examples of IQAC-facilitated institutional reviews and implementation of teaching-learning changes. Learning outcomes feedback and review: Feedback is an essential component of the teaching and learning process. The IQAC gathered comments from many stakeholders on college and curriculum over the internet. The feedback was examined, and the meeting's weaknesses were addressed. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result was analyzed by each department and prepared result analysis report. The IQAC guided and gave various information of ICT tools which is used for preparing video lecture and econtent. This initiative has resulted enhanced quality of online pedagogy. All the faculty members are used ICT tools for effective teaching-learning. Post accreditation quality initiatives through IQAC: Up gradation of college website. For holistic development of student's various Programme had been organized such as competitive examination guidance Programme, Yoga meditation workshop etc. To review the Academic Process, IQAC has formed academic planning and time table monitoring committee for smooth execution of teaching. Committee had collected teaching plan and syllabus completion report from all faculties. The committee also monitored the regular time

table.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has conducted around 45 different activities throughout the year. In such activities like National Yoga Day, National Voters Day, Parade Activities etc, we motivate both the girls as well as the boys to participate in it. This shows that the institution promotes gender equity. For girls, the college has such facilities which are as follows:

Specific facilities provided Safety and Security: The college has installed CCTV cameras in college premises in various places.

The helpline number for assistance are displayed in college premises
 Common room facility: The has one common room facility for girl/ladies
 Counseling: The college has separate women empowerment committee.

Moreover, there are such progrmas for them to learn different life skills, Vigilance Awareness week etc. Through such programs or activities, the institution always work actively and promote the gender equity. Further, the college has organized the progrmas related to academic development of the students like 'Pariksha Pe Charcha.' The students have actively participated in every program enthusiastically. These all activities are done by the NSS, NCC and NAVY UNIT in collaboration with the institution. To motivate the students, the principal, vice- principal, management committee and the faculties have given their best.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The institution separates degradable garbage such as plant leaves from non-degradable waste such as paper waste in this regard. Biodegradable trash is used in the institution's small Vermi-compost plant, which can produce 35-40 kg of compost manure. The non-biodegradable material is collected on a regular basis by the local municipal rubbish collection vehicle. In the future, the institution will move toward paperless work, which will be applied in the near future to reduce non-degradable solid waste.

Liquid waste management:

In this regard institution has taken a permission letter from Nagar parishad to dispose the liquid waste from the college into the gutters. Biomedical waste Management:

From a safety standpoint, biomedical waste from the microbiology section is processed first before being disposed of. E-waste Management: The institution has a maintenance agreement with a local computer operator, who is responsible for the disposal of silicon E-waste.

Waste recycling system: The bio-degradable waste viz. plant leaves and plant debris were collected and recycled as manure Hazardous chemicals and radioactive waste management: The institute's chemistry department is against the usage of dangerous chemicals and ensures that trash is properly treated before disposal. The Institute did not employ any radioactive substances. Page

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and direction of the Government, the college regulates the admission of the students. The students from rural and abckward areas enroll here. B.Sc. program is running successfully by the institution. According to government reservation policy, seats are assigned to OPEN, OBC, SC, ST, and other groups. In the institute, Students from various socioeconomic groups participate in all college's celebrations and events. Gender discrimination is also frowned upon at the institute. The college has established equal opportunity cell that looks issue, needs and problem of students. The main objectives of this cell are to students develop holistically irrespective of class, caste, gender, and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is one of the largest democracies in the world. Voting is the first duty of every citizen to strengthen democracy. The Voting Awareness Program was organized by the NSS unit of the college and in that total 187 students have participated. The National Days are also celebrated in the institution to inculcate the values to the students. Moreover, the other events such as National Voters Day, Parade Activities, Kargil Vijay Diwas, Constitution Day, NCC Days Celebration, Constitution Preamble, Atma Nirbhar Bharat Campaign, National Education Policy etc. are organized and celebrated by the institution in order to enable the students to be a responsible citizen of the country. Further, there is a special program for those students who are above 18 and can get the election card by completing certain formalities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The IQAC get prepared academic and event calendar at beginning of academic year. The college had celebrated different days as per event calendar of college. The different days had been celebrated byoffline/online even though Covid-19 pandemic. The celebrated days such as Fit India movement, International Yoga Day, Tree Plantation, Fit India Plog Run, Sardar Vallabhbhai Jayanti, Life skill Program, Fit India Cyclothon etc. Moreover, the Navratri festival is also celebrated by the college at the college campus and during Diwali the institution always arranged Rangoli competition in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1 : NCC Cadets as Corona Warrior

Best Practice -2 :A Botanical Garden and Herbarium :Save Environment Save Lives...

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is important in the present time to be with the advancement and to achieve it the development of the institution is the first and foremost aspect which lead to the creation of the competent citizens of the future. With this view our college has its own mission which focuses on to function uniquely, innovatively and distinctively in terms of academic development, infrastructure development, providing resources and so on. Our college has a large number of students coming from the surrounding villages of the city among them most of the students from rural areas & poor background. A person can't be judged by their background, keeping this in mind the institution always foster to get the education on equal base. For that it provides different opportunities in different fields like sports, NCC, NSS etc.

In terms of academic development of the students, each department arrange lecture series, student enrichment programs, seminars, conferences, workshops, training program etc every year at the institution. The main aim is to mould the students for future.

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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.K.M Science College, Valsad is affiliated with Veer Narmad South Gujarat University, Surat and follows the university's curriculum. Every year, the college devises a strategy to guarantee that the curriculum is adequately applied. The highlights of the roadmap are outlined below. Prior to the beginning of the academic year, IQAC creates a yearly academic calendar based on the University calendar, outlining available dates for significant activities to ensure a healthy teaching-learning process and ongoing evaluation. Each department holds a meeting at the start of each academic year to discuss the academic timetable. The practical and theoretical syllabus is assigned to them by the department chair. Every department develops a teaching plan, which assigns topics to be covered each semester. Throughout the academic year, students receive a syllabus for each course. The time table committee, which is formed prior to the commencement of the academic year, specifies when theory and practical classes will take place. Theory and practical courses will be taught using a mix of traditional and modern teaching methods.. During the Covid-19 pandemic lockdown, all teachers successfully delivered lessons and exams via online platforms such as Microsoft team.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bkmscience.com/uploads/document/notice_huDSYosr1647856206.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated VNSGU, Surat, the college follows the Internal evaluation structure as recommended by the university. At present, semester system for all levels and all faculties has been implemented by the university. For continuous formative assessment of the students, the college initiated the following

measures: • Centralized Internal Examination system is followed for smooth working and transparency. • The college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Home assignments, general behavior and attendance are taken into consideration while awarding internal scores to the students. Journal keeping of the practical sessions is also considered for continuous assessment. • Grievances in Internal Exam, if any, are resolved through interaction. • Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NCC, NSS, Sports, or other camps as to facilitate continuation of their studies without hindrance. • The results of the internal examinations are declared a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. In addition to the internal test, for continuous internal evaluation of the students, Practical Viva-Voce, assignments are introduced. Concerned faculties are individually contacted and confidentially informed of the outcomes of the internal examination. At any time, students are free to contact the HOD, mentor, or principle.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bkmscience.com/uploads/document/notice_huDSYosr1647856206.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The college has been working for the holistic development of the students. The various programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engaged students in various curricular and Co-curricular activities. The College celebrates days of International importance as Republic-day, Voter's Day, Independence Day, Teacher`s day, International Yoga Day, Fit India movement, National Education Policy 2020, Sardar vallabhbai jayanti, vigilance Awareness Week, Tree plantation National Army Day Quiz, Swachhta Pakhwadia NCC day celebration Mask Distrubution Etc. These celebrations nurture the moral, ethical and social values in the students. The college has Women Empowerment & Anti Ragging Committee and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. There is an extensive ongoing tree plantation program by NSS and NCC.</p>	
File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bkmscience.com/uploads/document/document_hKdm5AcL1652534953.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1592

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1312

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students are admitted in the college from rural areas. So, it needs to be classified into slow learner, moderate learner, and advance learner. At the beginning of the academic year, after completion of the admission process, slow, moderate, and advance learners are identified by various methods such as class tests and student interaction in class. The college has a Remedial Coaching Committee for that purpose. The college conducted remedial coaching for slow learners as per a separate time table of slow learners. The college teachers provide special lectures on an online platform. Therefore, for slow learners, the college teachers provide assignments, notes, study materials, remedial coaching, and personal counseling.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1457	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college department used the following strategies to create Effective learning

Experiential learning:

Due to Covid-19, the College emphasises on practical teaching and learning strategies via internet. Due to the pandemic, several programmes such as yoga meditation, essay competitions, and celebrations were offered on an internet platform in the academic year 2020-21. Students participated in various extension activities such as Republic Day, Voter's Day, Independence Day, Teacher's Day, International Yoga Day, Fit India movement, National Education Policy 2020, Sardar Vallabhbhai Jayanti, Vigilance Awareness Week, Tree Plantation National Army Day Quiz, Swachhta Pakhwadia NCC Day celebration Mask Distribution, etc. to teach them how to create awareness in the community and learn experientially.

Participative learning:

For students, this is also an effective learning method. Due to the covid-19 pandemic, students were forced to participate virtually entirely online in the college year 2020-21.

Problem Solving Method:

This approach encourages critical thinking, creativity, and a scientific mindset. Students are expected to observe, comprehend, analyse, and come up with solutions that lead to a comprehensive comprehension of the idea.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The lockdown was implemented during the most recent academic year due to covid-19. The all teachers had conducted online lectures and examination by using online platform like Microsoft Team. All of our college's faculty members use ICT-enabled instructional approaches. College teachers successfully utilised ICT tools for excellent teaching-learning on both an online and offline platform.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bkmscience.com/uploads/document/document_3BbbnrPE1653044974.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

39

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducted an internal evaluation process in accordance with Veer Narmad South Gujarat University's rules. According to the university examination circular, the academic planning committee and examination committee created the internal theory and practical examination timetable. It is announced in advance to students via a WhatsApp group, a notice board, and a distribution list to each department. Internal examinations for B.Sc. and M.Sc. courses for the odd and even semesters (Academic year 2020-21) were held online due to the covid-19 pandemic lockdown. Students were informed of the internal theory and practical examination schedules through a department-specific WhatsApp group. Students were given the essential directions by the teachers via a WhatsApp group. Microsoft performed the internal theory and practical examinations according to the schedule. The online platform Microsoft team was used for the practical viva voice. Internal

evaluations were conducted according to the University's examination circular. Internal examination results are electronically sent to the university examination portal using a college login account.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination complaints, such as problems entering marks, absence, and so on, are initially addressed by the department's head of department. Internal assessment issues such as assignment submission, class test, and practical exam were resolved at the college level in each department. Internal marks of students that have been submitted improperly or absences due to an examination online portal server malfunction are repaired by the college and immediately informed to the university examination department. The college rectified external examination complaints such as missing papers, incorrect mark input, hall ticket issues, and name and subject mistakes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is associated with the Vernard South Gujarat University in Surat, and follows the university's curriculum as needed. Each subject's curriculum was created with results in mind. All programme and course outcomes have been posted on the college website to keep all stakeholders informed. At the time of acceptance to counselling, students and parents are informed about the programme and course outcomes. Teachers provide the Program outcomes and course outcomes, as well as other opportunities following completion of the Program, during the

first lecture in class. In each year, feedback from various stakeholders such as students and parents was collected, analysed, and presented on the college website. Students can participate in a variety of online programmes connected to programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bkmscience.com/uploads/document/document_4uDn16ZZ1652879538.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following is the strategy used to evaluate programme and course outcomes. Internal and external examinations were used to conduct the evaluation. Being affiliated to Veer Narmad South Gujarat University Surat, the college follows the Internal evaluation structure as recommended by the university. At present, semester system for all levels and all faculties has been implemented by the university. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures:

- Centralized External Examination system is followed for smooth working and transparency.
- Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.
- Home assignments, Internal test and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, journal keeping of the practical sessions is also considered for continuous assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

343

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bkmscience.com/uploads/document/document_Wyu7KD8r1653033888.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bkmscience.com/uploads/document/document_hKdm5AcL1652534953.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Due to ignorance, the social community and villagers are becoming unaware about health, cleanliness, and diseases. One of the goals isto have development of the students holistically, to be aware of social issues, to be socially conscious, and to be sensitive to society. Throughout each academic year, the college organises numerous extension programmes in the neighbouring community through NSS and NCC for their empowerment and ignorance elimination. The NCC unit organises events such as International Yoga Day, Women's Health and Hygiene Training, Mask Distribution, Statue Cleaning, World Water Day, Fit India Movement, Fit India Plog Run, Vigilance

Awareness Week, Help Life Skill Programme, Swachhta Pakhwada, Fit India Cyclothon, and more. Planting of trees, etc. The NSS and NCC have collaboration with government agencies, non-profit organisations, and many college departments. It has a higher social and educational influence. Our NSS unit and volunteers actively participate in National Voters Day activities, Rangoli and Parachute Programs, environmental awareness, tree planting, and so on. These activities improve social awareness, health awareness, social organisation, community hygiene, and societal issues such as gender inequality, among other things. Students improve social thinking, critical thinking, leadership, and other skills by participating in extension and outreach programmes. These activities assist children in becoming decent citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus area is 22117.18 Sq and has adequate infrastructure facilities such as 15 classrooms, 17 laboratories, Auditorium Hall, library, rest room, girls common room, girls' and Boys' Hostel, Canteen, Harberium, Botanical garden, ramps(for physically challenged students). There are three Seminar Halls among them two are equipped with ICT through which the lectures are conducted. All The Classrooms are facilitated with wi-fi and some are having ICT and projectors. Moreover, the wi-fi facility is also available in the administrative office to make the work smooth. The college has a huge sports ground where students meet for different kinds of sport activities like cricket, football, volleyball basketball, hockey etc. Inter college competitions are regularly held in the ground and it is a great facility for athletes,too. College provides comfortable hostel accommodation to the students within the institute premises.The campus consists of well built hostel blocks, both for girls and boys. Hostel consists of a mess, administrative office, warden quarter. The college offers taluka level gymnasium facilities in association with District Sports authority, Government of Gujarat to the students. To provide clean drinking water

,College has its own mineral water (RO) Plant in the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bkmscience.com/page/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A well-equipped auditorium with seating capacity of over 500 serves as the venue for the regular conferences, workshops and seminars that are part of the learning process at B.K.M.Science College,Valsad. The auditorium hall is spacious, well ventilated, too. It hosts a range of cultural activities. The objective behind the auditorium is to enhance the quality of education. To make this possible, the auditorium offers facilities such as LCD projectors, screens for delivering lectures. Moreover, such programs like annual function, gathering, cultural programs etc are being organised in the hall.It also provides ample opportunities for the faculties and students to exhibit their talents in different activities.

Sports is necessary in today's world of stress and turmoil as only a fit body can promote mental ability and ensure learning, for that,college has facility of play ground for the students where different field games are organised and played which leads to the encouragement on the part of the students.

The college offers taluka level gymnasium facilities in association with District Sports authority, Government of Gujarat to the students.. The gymnasium is equipped with different exercise instruments like trade mill, cycles, multi gym, leg press machine, thigh press machine, barbell, dumbbells, chest press etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bkmscience.com/page/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

87.82

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a college's learning resource that is fully automated with the library management system ILMS software -SOUL. Since 2007, the college library has been partially automated. Modules such as Book Accession, OPAC, Catalogue, and Administration make up the library software. It is simple to determine the status of a book. The details of library software are as follows.

1. Name of the ILMS Software-SOUL 2. Automation Type: Partially automated

3. Version number: 2.0.0.12

4. Automated Year: 2007

All books are bar-coded, and accession is done manually. Utilising library software Computers with Wi-Fi are available at the library. The library has a large collection of reference books, textbooks, journals, periodicals, and newspapers. Moreover, it is having research works also which is helpful for the students to explore more in the related subjects

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bkmscience.com/club/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.339

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

187

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has upgraded its internet connection of bandwidth. In last academic year bandwidth of internet was 10 Mbps speed. It has been upgraded in academic year 2020-21 from 10 Mbps to 35 Mbps speed with Wi-Fi facility. The high-speed internet Wi-Fi facilities are available for teachers, office staff, and students. The internet facility upgraded with 35 Mbps speed . Due to covid-19 pandemic the lecture was conducted through online mode. So, for that purpose the internet speed has been upgraded to easily projection of video lecture to the students for online teaching learning process. The online teaching learning process enhanced through Microsoft Team Platform. The students and teachers are encouraged to use this platform for teaching-learning process. In academic year 2020-21 the college have upgraded the IT facility such as

website designing and development, teaching learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87.82

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute believes in transparency in all its academic and administration activities. There is a Purchase committee for the procurement of instruments and to decide the service providers for Annual maintenance contracts. The procedure for both is to decide the priority needs at the Institute. Accordingly, quotations are invited and the best service provider is chosen depending on rates and services.

The Institution makes adequate arrangements for the maintenance and for better change of the college infrastructure. The management ensures that enough UGC grants and funds are allocated and utilized for the maintenance. We have a committee to ensure optimum allocation and utilization of available finance. It functions in the following manner.

There is a strict policy to promote licensed vendors and equipment. The policy is invites minimum three quotations. There is a policy to buy sophisticated instrument from Government approved suppliers only.

The institution takes the suggestions and complaints from the students and staff members.

The committee classifies it on the basis of requirements and then it is forwarded to the head of the institution.

The head of the institution solves the problem by taking necessary measures. It is then analyzed appropriately.

Financial aid is released according to the requirement.

Tenders from different agencies are invited, compared and selected on the basis of cost effective quality work. There after the order is placed.

Routine cleaning of the laboratory, library, sports complex, classrooms etc. is done by the departmental peons of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bkmscience.com/uploads/document/document_yijImtYD1652512469.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1120

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

213

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since its founding, the college has had a College Student Council that has been actively involved in the academic and extracurricular activities of the institution. It has active and creative representation on numerous academic and extracurricular committees. Class delegates and office bearers for the Association are chosen by holding an Election. They are involved in every element of the institution's operation, and their complaints are swiftly handled. By putting the institution's mission and vision into action, the stakeholders have successfully converted the Council into a powerful platform. All academic and administrative activities are extremely student-friendly, which is a great source of pride. In addition, it serves as a link between the classroom and the college authority.

Because of the participation of students, the Council has played an important role in regular academic and administrative decisions. The different committees have been formed by the college like finance, Social and Cultural activity, Educational Tour, Magazine, Student Development, Planning Forum, Gymkhana, etc.

1. Cultural and sportsevents are examples of this. All students and their representatives are invited to meetings, and their ideas are implemented in the organization's activities.

2. Counseling for college students. It is critical to emphasise that, according to departmental standards, a student member of the College Student Counsel has full rights to speak at meetings linked to the institution's development activities.

3. The number three on the list is IQAC. Students are members of IQAC and are welcome to speak at the meeting on any academic or administrative issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has not registered alumni association under the registration. But we are working with the cooperation of 4 teachers as members with more than 180 alumni. The association contributes in academic, curricular and society outreach programmes conducted by the college. Meeting of executive body of alumni association was held on a regular intervals and the Executive body of alumni association have discussed on various topics like overall development of college, alumni association, and to register new members in alumni association. Executive body of alumni association have also discussed about to arrange various programs in near future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MISSION :

To aspire and strive for excellence in education by developing and sharpening intellectual and human potential of the learners for the good of the society and our stakeholders.

To enhance the quality of students with knowledge of science and practical skill for the application of the same.

VISION :

To be centre of academic excellence for the pursuit of scientific education.

Foster overall personal and professional growth for all students through the study of science and dissemination of scientific knowledge.

To nurture, inspire and mould youth force.

To create facilities in area of scientific research and development.

GOAL :

To achieve excellence in the field of scientific education through diligence, dedication and devotion.

Knowledge is the ultimate goal.

To provide a dynamic and creative academic environment to tap and nurture talent for the development of professional skills and all round personality by inculcating good moral values and a sense of patriotism.

File Description	Documents
Paste link for additional information	https://www.bkmscience.com/page/visionandmission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Nootan Kelavani Mandal is governing authority which is in charge of the institution's governance and management. The Principal, as well as the Managerial Body and Executive Committee of the management, support the current operation of the Institution administration.. Management and executive members are always available to assist us in the general development of the Institute. IQAC is in charge of policy and plan development, monitoring, and evaluation. To put the strategies and policies into action, along with the Principal, others members also help for several activities. Action plans are created by the committees and then submitted to the principal for approval. The activities are carried out by the committees. There are different committees like IQAC Admission Committee, the Time-Table Committee, the Library Committee, and the Grievance Redressed Committee Saptdhara , Career Guidance, Women Development Cell, NSS, NCC, etc. The Principal and the Management Advisory Committee meet at the start of each year to discuss a variety of programmes and fiscal issues. A meeting related to financial issues is held on regular bases. The book acquisition process is similarly decentralised and participatory. Various book publishers and merchants are given the opportunity to display their books, and all teachers are urged to select relevant titles that are then approved by the concerned person.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college adheres to a policy. Eight senior faculty members make up the IQAC. This committee, in conjunction with the principal and co-ordinators from several departments and in accordance with NAAC regulations, plans and implements various initiatives to improve the institution's quality. At the Principal's meeting with the Heads, the policies and decisions are evaluated, and if necessary, corrective steps are made. Managerial body and IQAC meetings are held on a regular basis. The IQAC Academic Audit Team visits the departments to collect feedback (from stakeholders, alumni, staff, parents, and students) (once in a Semester). Department heads monitor each department's system on a regular basis. The institute's principal serves as a link between students and management. The institute's infrastructure requirements (academic, research, and physical) are communicated to management, and the Principal ensures that they are met. IQAC develops, monitors, and evaluates policies and plans. The strategies and policies are implemented collaboratively by all the members. Under the guidance and leadership of the Principal, the institute has built and established a culture of excellence via exceptional teamwork among the personnel.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nootan Kelavani Mandal, Valsad Managerial Committee consists of a President, Vice-President, Secretary, joint secretary and assistant secretary and other members, including the Principal. The Governing Body, Trusty Board, Council are more major administrative entities. The institute's Principal serves as a link between the faculty, students, and management. The institute's infrastructure requirements (academic, research, and physical) are communicated to management, and the Principal ensures that they are met. Each department's HOD is in charge of the department's academic and administrative activities. The Management gives the HoDs complete academic freedom. At the start of each academic year, the Principal, as the

institution's leader, forms various committees to ensure that administrative, academic, extracurricular, and research activities run well. There are different committees like IQAC, Admission Committee, Time-Table Committee, etc. The Management of the Institution is visionary and committed. In short, Management monitors the following processes: Teaching-Learning Process, Recruitment Promotion of Staff Freedom for Academic Development, Financial Support. The teacher is appointed in accordance with UGC, state government, and associated university policies. The teaching and non-teaching faculty have benefited from GPF, Casual Leave, Earned Leave, Medical Leave, Maternity Leave, and other benefits. The College management follows the procedures as soon as feasible for each staff member who is qualified for promotion by obtaining the required qualification and score as defined by the API of UGC guidelines. A Grievance Redress Committee has been established by the Institute and the Principal chairs it.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.bkmscience.com/uploads/document/document_eDwbL2u61652980229.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

B.K.M Science college run Staff credit society as a effective welfare scheme for teaching and non- teaching staff .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All faculty members are maintained the records of performance with supporting document at end of academic year. It includes teaching, administrative work, ICT teaching -learning method,

research publication, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, B.K.M.Science College, Valsad conducts internal and external financial audit regularly. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on ever financial year regularly. The external financial audit was completed by institute up to the financial year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through Government Grant and student's Fee . The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated by management yearly for physical and academic facilities. Annual budgetary plan gets prepared in each year. The use of funds mobilization from government grant and Student's fees etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell for accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed

significantly in academic year 2020-21 even though covid-19 pandemic lockdown. IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan, Preparation of Academic Calendar and Formation of Committees, IQAC conducted regularly meeting. Preparation and submission of AQAR, IQAC conducted various workshop Collect the feedback of various stakeholders. Collected the feedback of various stakeholders: The IQAC collected the online feedback of various stakeholders such as students, teachers, parents. After collection of feedbacks the IQAC analyzed the feedback and get prepared action takereport and try to resolve.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through IQAC, the college evaluates its teaching-learning process, operational structures and procedures, and learning outcomes on a regular basis. Following are two examples of IQAC-facilitated institutional reviews and implementation of teaching-learning changes. Learning outcomes feedback and review: Feedback is an essential component of the teaching and learning process. The IQAC gathered comments from many stakeholders on college and curriculum over the internet. The feedback was examined, and the meeting's weaknesses were addressed. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result was analyzed by each department and prepared result analysis report. The IQAC guided and gave various information of ICT tools which is used for preparing video lecture and econtent. This initiative has resulted enhanced quality of online pedagogy. All the faculty members are used ICT tools for effective teaching-learning. Post accreditation quality initiatives through IQAC: Up gradation of college website. For holistic development of student's various Programme had been organized such as competitive examination guidance Programme, Yoga meditation workshop etc. To review the Academic Process, IQAC has formed academic planning and time table monitoring committee for smooth execution of teaching.

Committee had collected teaching plan and syllabus completion report from all faculties. The committee also monitored the regular time table.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has conducted around 45 different activities throughout the year. In such activities like National Yoga Day, National Voters Day, Parade Activities etc, we motivate both the girls as well as the boys to participate in it. This shows that the institution promotes gender equity. For girls, the

college has such facilities which are as follow:

Specific facilities provided Safety and Securities: The college has installed CCTV cameras in college premises in various places. The helpline number for assistance are displayed in college premises
Common room facility: The has one common room facility for girl/ladies
Counseling: The college has separate women empowerment committee.

Moreover, there are such progrmas for them to learn different life skills, Vigilance Awareness week etc. Through such programs or activities, the institution always work actively and promote the gender equity. Further, the college has organized the progrmas related to academic development of the students like 'Pariksha Pe Charcha.' The students have actively participated in every program enthusiastically. These all activities are done by the NSS, NCC and NAVY UNIT in collaboration with the institution. To motivate the students, the principal, vice- principal, management committee and the faculties have given their best.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The institution separates degradable garbage such as plant leaves from non-degradable waste such as paper waste in this regard. Biodegradable trash is used in the institution's small Vermi-compost plant, which can produce 35-40 kg of compost manure. The non-biodegradable material is collected on a regular basis by the local municipal rubbish collection vehicle. In the future, the institution will move toward paperless work, which will be applied in the near future to reduce non-degradable solid waste.

Liquid waste management:

In this regard institution has taken a permission letter from Nagar parishad to dispose the liquid waste from the college into the gutters. Biomedical waste Management:

From a safety standpoint, biomedical waste from the microbiology section is processed first before being disposed of. E-waste Management: The institution has a maintenance agreement with a local computer operator, who is responsible for the disposal of silicon E-waste.

Waste recycling system: The bio-degradable waste viz. plant leaves and plant debris were collected and recycled as manure Hazardous chemicals and radioactive waste management: The institute's chemistry department is against the usage of dangerous chemicals and ensures that trash is properly treated before disposal. The Institute did not employ any radioactive substances. Page

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and direction of the Government, the college regulates the admission of the students. The students from rural and abckward areas enroll here.B.Sc. program is running successfully by the institution. According to government

reservation policy, seats are assigned to OPEN, OBC, SC, ST, and other groups. In the institute, Students from various socioeconomic groups participate in all college's celebrations and events. Gender discrimination is also frowned upon at the institute. The college has established equal opportunity cell that looks issue, needs and problem of students. The main objectives of this cell are to students develop holistically irrespective of class, caste, gender, and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is one of the largest democracies in the world. Voting is the first duty of every citizen to strengthen democracy. The Voting Awareness Program was organized by the NSS unit of the college and in that total 187 students have participated. The National Days are also celebrated in the institution to inculcate the values to the students. Moreover, the other events such as National Voters Day, Parade Activities, Kargil Vijay Diwas, Constitution Day, NCC Days Celebration, Constitution Preamble, Atma Nirbhar Bharat Campaign, National Education Policy etc. are organized and celebrated by the institution in order to enable the students to be a responsible citizen of the country. Further, there is a special program for those students who are above 18 and can get the election card by completing certain formalities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

B. Any 3 of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The IQAC get prepared academic and event calendar at beginning of academic year. The college had celebrated different days as per event calendar of college. The different days had been celebrated by offline/online even though Covid-19 pandemic. The celebrated days such as Fit India movement, International Yoga Day, Tree Plantation, Fit India Plog Run, Sardar Vallabhbhai Jayanti, Life skill Program, Fit India Cyclothon etc. Moreover, the Navratri festival is also celebrated by the college at the college campus and during Diwali the institution always arranged Rangoli competition in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1 : NCC Cadets as Corona Warrior

Best Practice -2 :A Botanical Garden and Herbarium :Save Environment Save Lives...

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is important in the present time to be with the advancement and to achieve it the development of the institution is the first and foremost aspect which lead to the creation of the competent citizens of the future. With this view our college has its own mission which focuses on to function uniquely, innovatively and distinctively in terms of academic development, infrastructure development, providing resources and so on. Our college has a large number of students coming from the surrounding villages of the city among them most of the students from rural areas & poor background. A person can't be judged by their background, keeping this in mind the institution always foster to get the education on equal base. For that it provides different opportunities in different fields like sports, NCC, NSS etc.

In terms of academic development of the students, each department arrange lecture series, student enrichment programs, seminars, conferences, workshops, training program etc every year at the institution. The main aim is to mould the students for future.

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File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To arrange state/ National level Seminar/ Conference by College.
2. To visit Industry and arrange Campus interview for better placement.
3. To take students to educational tours: The departments should continue to arrange educational tours for the students
4. To arrange activity of blood donation by NSS and NCC 5.To motivate PG student regarding NET/SLET examination.
6. To arrange Lecture on Career counseling , placement ,Training for developing Soft Skills and Motivational activities to develop student's overall personality
7. To maintain Botanical Garden and other gardens in Campus.
8. To arrange a lecture series inn each department.
9. Motivate students and staff to do research activity.
- 10.Toarrange environmental consciousness and sustainability programme like tree plantation, Awareness about cleaning etc.
11. To organize Sports Events.
12. To arrange lecture on womans Health Awareness ,fitness programme and self defence training